

Curriculum Map Kindergarten

	CONCEPT	SKILLS	ASSESSMENT
S E P T E M B E R	<ul style="list-style-type: none"> • Names (Nombres) • Basic Greetings (Hola, Adios,Hasta la vista) • TPR actions • UP/DOWN (arriba, abajo) • Colors 	<ul style="list-style-type: none"> • Begin to get familiar with the language • Introduction to understanding a new culture • Understanding basic commands 	<ul style="list-style-type: none"> • In classroom activities
O C T O B E R	<ul style="list-style-type: none"> • Parts of the Body (partes del cuerpo) • TPR activities • Game (Juegos): Simon says (Simón dice) • Numbers 0-5, 5-0 • Game 4 corners (4 esquinas) 	<ul style="list-style-type: none"> • Students will be able to: know the names of the body parts in Spanish • Students will be able to play the games with 100% Spanish vocabulary • Students will be able to know the numbers from 0-5 in any order 	<ul style="list-style-type: none"> • Games in class • Coloring with numbers
N O V E M B E R	<ul style="list-style-type: none"> • Día de Muertos (Day of the day) Cultural Activities • Numbers 0-10, 10-0 	<ul style="list-style-type: none"> • Students will be able to know about the Día de muertos activities in Latin-America • Students will be able to know the numbers from 0-10 in any order 	<ul style="list-style-type: none"> • Games in class • Coloring with numbers • Flash cards and around the world with numbers

Curriculum Map Kindergarten

	CONCEPT	SKILLS	ASSESSMENT
D E C E M B E R	<ul style="list-style-type: none"> • REVIEW September, October and November • TPR drawing activities • Christmas Vocabulary words • Christmas in Guatemala 	<ul style="list-style-type: none"> • Students will be able to follow basic directions in Spanish • Students will be able to use vocabulary word related to Christmas season in Spanish • Students will know about Christmas traditions in Guatemala and will compare between their own traditions the ones from kids their own age from other country 	<ul style="list-style-type: none"> • Coloring with numbers • Drawing TPR activities • Conversations in class about Christmas traditions
J A N U A R Y	<ul style="list-style-type: none"> • Review • Frío-Caliente (Cold-Hot) • Basic Supplies vocabulary words (Crayones, Marcadores, Hojas de Papel and el Lápiz)(Crayons, Markers, Paper and Pencil) • Dia de Reyes in Mexico 	<ul style="list-style-type: none"> • Students will be able to use previous vocabulary words and expressions in class • Students will recognize the names of supplies used in class • Students will be able to use the words Cold and Hot • Students will know “Día de Reyes” celebrations in Mexico 	<ul style="list-style-type: none"> • TPR activities in class • Worksheets • Games Frío Caliente to find objects in the classroom • Día de Reyes activities in class
F E B R U A R Y	<ul style="list-style-type: none"> • Review from previous months • St. Valentines activities in class • El Invierno (Winter) 	<ul style="list-style-type: none"> • Students will be able to use all of what they have learned in previous months in class • Students will know about winter vocabulary words 	<ul style="list-style-type: none"> • Worksheets • Coloring with numbers • Games • TPR activities

Curriculum Map Kindergarten

	CONCEPT	SKILLS	ASSESSMENT
M A R C H	<ul style="list-style-type: none"> • Review • Spring (La primavera) • 4 frutas (4 fruits) • 4 Animales (4 animals) • Introduction to the verb Gustar (to like) 	<ul style="list-style-type: none"> • Students will be able to know words about Spring • Students will know names of 4 fruits: Apple, Melon, Grapes and Banana • Students will be able to answer short questions “Si, No” • Students will be able to use the expression “Me gusta” 	<ul style="list-style-type: none"> • Worksheets • 4 Corners using fruits names and numbers
A P R I L	<ul style="list-style-type: none"> • Review • Summer • Fall • Basic negative sentences using to like (Gustar) • Semana Santa (Holy Week) 	<ul style="list-style-type: none"> • Students will be able to know about the four seasons • Students will know vocabulary words from Summer and Fall • Students will be able to say negative sentences using the verb gustar such as No me gustan las uvas (I don't like grapes) 	<ul style="list-style-type: none"> • Worksheets • TPR activities
M A Y	<ul style="list-style-type: none"> • Kindergarten year Review • Las mascotas (Pets) • Los animales de la granja (Farm animals) 	<ul style="list-style-type: none"> • Students will be able to talk with basic sentences about pets and farm animal 	<ul style="list-style-type: none"> • Worksheets • TPR activities • Games in class

Curriculum Map 1st Grade

	CONCEPT	SKILLS	ASSESSMENT
S E P T E M B E R	<ul style="list-style-type: none"> • Kindergarten Review • En clase (Basic commands to be used in class) 	<ul style="list-style-type: none"> • Students will be able to have a sequence of what was learned the year before • Students will be able to use basic expressions during Spanish class 	<ul style="list-style-type: none"> • TPR activities • Worksheets • In class conversations (teacher-Students)
O C T O B E R	<ul style="list-style-type: none"> • Greetings (Buenos días, buenas tardes) • Basic conversations with basic questions • 25 new words • Halloween/Noche de brujas • 0-15, 15-0 	<ul style="list-style-type: none"> • Students will be able to add greeting to their vocabulary • Students will add 25 new words to be used in basic conversations • Students will know numbers from 0-15 with no specific order 	<ul style="list-style-type: none"> • Small conversations in class • Numbers dictation • TPR activities
N O V E M B E R	<ul style="list-style-type: none"> • Review • In class expressions • TPR Adverbs • Día de muertos (day of the Dead-day of all of the Saints) 	<ul style="list-style-type: none"> • Students will be able to use basic useful expressions in class • Students will review with basic conversations • Students will know and remember about the celebrations and tradition of the day of the Saints and Día de Muertos 	<ul style="list-style-type: none"> • Participation in class • Small conversations • TPR activities • Worksheets

Curriculum Map 1st grade

	CONCEPT	SKILLS	ASSESSMENT
D E C E M B E R	<ul style="list-style-type: none"> • Review • Intro to basic Verbs • To like + verbs • Sentence formation • La Navidad (Christmas) 	<ul style="list-style-type: none"> • Students will know some of the most common regular verbs • Students will be able to form basic sentences with the verb to like • Students will know about Christmas celebrations in different Spanish speaking countries • Students will review Christmas vocabulary words 	<ul style="list-style-type: none"> • Acting game • Worksheets • Flashcards • Around the world
J A N U A R Y	<ul style="list-style-type: none"> • Review • Seasons • Short questions formation with tú (you) • Short answers • 0-19 , 19-0 	<ul style="list-style-type: none"> • Students will be able to use verbs, numbers and to talk about seasons in basic conversations • Students will be able to structure basic short questions 	<ul style="list-style-type: none"> • Group conversations • 1:1 conversations • Games “Las paletas de colores” • Numbers dictation
F E B R U A R Y	<ul style="list-style-type: none"> • Review • Más Colores (More colors) • Día de San Valentine en Latinoamérica (Saint Valentines in Latin-america) 	<ul style="list-style-type: none"> • Students will have a more complete review of what has been learned • Students will add more specific names of colors • Students will get to know about St. Valentines in Latin-America 	<ul style="list-style-type: none"> • Class activities • Worksheets • TPR activity games • Conversations in class

Curriculum Map 1st grade

	CONCEPT	SKILLS	ASSESSMENT
M A R C H	<ul style="list-style-type: none"> • Las frutas y los colores • Verb “Comer” • Expression “mí + favorito (a)” 	<ul style="list-style-type: none"> • Students will be able to describe fruits with their colors • Students will be able to tell about their favorite fruits 	<ul style="list-style-type: none"> • Coloring worksheets • Show and tell • 4 Corners with fruits • Ensalada de frutas (fruit salad) game
A P R I L	<ul style="list-style-type: none"> • Review • Poder (Can) with Yo (I) and tú (you) • 5 new verbs • Shapes • Semana Santa (Holy week) 	<ul style="list-style-type: none"> • Students will be able to use the verb Poder + verbs in positive and negative short sentences • Students will learn the names of basics shapes to use with descriptions • Students will know about Easter traditions in Latin-American 	<ul style="list-style-type: none"> • In class activities • Small conversations • TPR activities • Worksheets • Games with shapes
M A Y	<ul style="list-style-type: none"> • Review • Short question formation with to like and can • Summer vocabulary words with activities 	<ul style="list-style-type: none"> • Students will be able to apply to like and can with the subject pronouns I and you with short questions and answers • Students will be able to apply what they have learned speaking about summer 	<ul style="list-style-type: none"> • Worksheets • TPR activities • In class conversations • Games

Curriculum Map 2nd grade

	CONCEPT	SKILLS	ASSESSMENT
S E P T E M B E R	<ul style="list-style-type: none"> Review 	<ul style="list-style-type: none"> Students will review on previous years 	<ul style="list-style-type: none"> Conversations in class Worksheets TPR activities Games
O C T O B E R	<ul style="list-style-type: none"> El Zoológico (the zoo) To like with the subject pronouns I, you, he and she Colors review 	<ul style="list-style-type: none"> Students will know the names of the most popular Zoo animals Students will be able to use the verb to like now with the new subject pronouns He and She Student will be able to use the colors in Spanish 	<ul style="list-style-type: none"> Worksheets TPR activities Coloring with numbers
N O V E M B E R	<ul style="list-style-type: none"> Reviewing shapes, colors and numbers Día de los Santos Verb ir for you (singular) 	<ul style="list-style-type: none"> Students will be able to use numbers, colors and numbers together Students will use Spanish with cultural activities related to the Catholic traditions on Day of all the Saints 	<ul style="list-style-type: none"> Worksheets TPR activities 1:1 Conversations

Curriculum Map 2nd grade

	CONCEPT	SKILLS	ASSESSMENT
D E C E M B E R	<ul style="list-style-type: none"> • Review • Sounds of the Spanish Alphabet • Basic long question formation with qué (what) • Las Posadas y Navidad cultural activities 	<ul style="list-style-type: none"> • Students will be able to recognize the sounds of the alphabet in Spanish (Note: students will not know the Spanish alphabet yet) • Students will answer long and short questions with the questions word Qué (what) • Students will get to know about the traditional possessions before Christmas named Posadas y more about Christmas in Latin-American 	<ul style="list-style-type: none"> • Word listening activities • In class, small conversations • TPR Short and long questions activities
J A N U A R Y	<ul style="list-style-type: none"> • Review • La Clase (the classroom) • Indefinite articles (un, una) • Frío-Caliente (Cold-Hot) 	<ul style="list-style-type: none"> • Students will know names of objects in the classroom • Students will be able to use the indefinite articles un, una (a, an) with singular nouns • Students will use the words frío and caliente to find objects in class 	<ul style="list-style-type: none"> • Worksheets • Word matching exercises • Drawing activities • TPR activities
F E B R U A R Y	<ul style="list-style-type: none"> • Review • Hay (there is) + indefinite article • Singular, Plural • Valentine's day activities 	<ul style="list-style-type: none"> • Students will be able to use the indefinite articles in positive sentences and short questions • Students will be able to pluralize words in Spanish 	<ul style="list-style-type: none"> • Worksheets • TPR activities • Word matching

Curriculum Map 2nd grade

	CONCEPT	SKILLS	ASSESSMENT
M A R C H	<ul style="list-style-type: none"> • Review • Qué + hay questions structure • Long answers with “hay” 	<ul style="list-style-type: none"> • Students will be able to structure basic questions with Qué and Hay to find out quantities of objects in class • Students will be able to apply simple questions and answers with previous vocabularies words 	<ul style="list-style-type: none"> • Small conversations in class • Worksheets • TPR activities
A P R I L	<ul style="list-style-type: none"> • Review • 0-29, 29-0 • Adjetivos Calificativos (Adjectives) 	<ul style="list-style-type: none"> • Students will know the numbers from 0 to 29 • Students will be able to use some adjectives to describe shapes and other objects 	<ul style="list-style-type: none"> • Worksheets • Conversations in class • Games • TPR activities
M A Y	<ul style="list-style-type: none"> • Review 	<ul style="list-style-type: none"> • Students will be able to use what has been learn in second grade with their full year review 	<ul style="list-style-type: none"> • Worksheets • Conversations in class • Games • TPR activities

Curriculum Map 3rd grade

	CONCEPT	SKILLS	ASSESSMENT
S E P T E M B E R	<ul style="list-style-type: none"> • 2nd grade Review 	<ul style="list-style-type: none"> • Students will be able to practice what was learned in the previous years 	<ul style="list-style-type: none"> • Worksheets • Conversations in class • Games • TPR activities
O C T O B E R	<ul style="list-style-type: none"> • 1:1 small conversations • En clase (in class) • Verbs Comer, beber, jugar and estudiar (to eat, to drink, to play and to study) • Noche de Brujas (Halloween) activities 	<ul style="list-style-type: none"> • Students will be able to have small conversations in class • Students will master with 4 of the most used verbs at their age level • Students will know about Halloween traditions in other countries 	<ul style="list-style-type: none"> • In class activities • TPR activities (charades game) • Videos and Power point presentations with activities
N O V E M B E R	<ul style="list-style-type: none"> • Review • Sports (los deportes) • Verbo Poder (can) + Sports • Positive and negative sentences with poder, gustar + sports and fruits • Short questions, short answers 	<ul style="list-style-type: none"> • Students will know names of sports in Spanish • Students will be able to make positive and negative sentences using the verb Can (Poder) • Students will be able to ask what other students like and can do with sports and fruits • Students will know about other countries traditions on the day of all of the Saints 	<ul style="list-style-type: none"> • Worksheets • In class activities • Small conversations • Show and tell (sports)

Curriculum Map 3rd grade

	CONCEPT	SKILLS	ASSESSMENT
D E C E M B E R	<ul style="list-style-type: none"> • Review • School • Numbers 0-39, 39-0 • Navidad 	<ul style="list-style-type: none"> • Students will know about places in school • Students will be able to use the numbers from 0 to 39 in any order • Students will share about Christmas and they will be able to compare traditions with Latin-American traditions 	<ul style="list-style-type: none"> • Worksheets • In class activities • Small conversations • Around the world with numbers
J A N U A R Y	<ul style="list-style-type: none"> • Review • Yo, tú (I, you) Subject pronouns • La Casa (the house) • Qué (what) • El alfabeto (the alphabet) a to g 	<ul style="list-style-type: none"> • Students will be able to use the subject pronouns yo and tú with simple verbs • Students will know about the parts of a house • Students will know the letter from a to g of the Spanish alphabet in any order 	<ul style="list-style-type: none"> • Worksheets • In class activities • Small conversations • Around the world with numbers and letters • TPR activities • Letters dictation
F E B R U A R Y	<ul style="list-style-type: none"> • Review • Grande and Pequeño (small and big) adjectives • El alfabeto (the alphabet) a to ñ • Valentines Cultural activities 	<ul style="list-style-type: none"> • Students will be able to talk about big and small objects including the vocabulary words learned in previous lessons • Students will know more letters from the Spanish alphabet 	<ul style="list-style-type: none"> • Worksheets • In class activities • Small conversations • Around the world with numbers and letters • TPR activities • Letters dictation

Curriculum Map 3rd grade

	CONCEPT	SKILLS	ASSESSMENT
M A R C H	<ul style="list-style-type: none"> • Review • El alfabeto de A a Z (Spanish alphabet from A to Z) 	<ul style="list-style-type: none"> • Students will be able to recognize the whole Spanish alphabet 	<ul style="list-style-type: none"> • Word dictation • Names spelling • In class objects spelling • TPR activity games
A P R I L	<ul style="list-style-type: none"> • Review • Numbers and alphabet • In class expressions and question formation 	<ul style="list-style-type: none"> • Students will be able to use the whole alphabet and numbers from 0 to 39 with question formation and small conversations 	<ul style="list-style-type: none"> • Worksheets • In class activities • Small conversations • Around the world with numbers and letters • TPR activities • Letters dictation
M A Y	<ul style="list-style-type: none"> • Review 	<ul style="list-style-type: none"> • Students will be able to review what was previously learned and to use it with conversations 	<ul style="list-style-type: none"> • Worksheets • In class activities • Small conversations • TPR activities • Games •

Curriculum Map 4th grade

	CONCEPT	SKILLS	ASSESSMENT
S E P T E M B E R	<ul style="list-style-type: none"> • Review • Intro to Textbook and workbook Converso Mucho • General commands • Colors • Numbers • Gustar 	<ul style="list-style-type: none"> • Students will be able to use what was learned in previous years using in classroom commands, colors, numbers, verbs and more 	<ul style="list-style-type: none"> • In class conversations • Group activities • Total physical response (TPR) activities • test
O C T O B E R	<ul style="list-style-type: none"> • Greetings, names and good byes • In class vocabulary expressions and vocabulary words • Noche de Brujas (Halloween) in Latin-America 	<ul style="list-style-type: none"> • Students will be able to use more greetings in Spanish • Students will practice usefull questions in class • Cultural activities will be review from Noche de Brujas 	<ul style="list-style-type: none"> • Conversations in groups • Tests
N O V E M B E R	<ul style="list-style-type: none"> • Short question formation • Segunda Lección: Using Qué and Quién (what and who) 	<ul style="list-style-type: none"> • Students will be able to form short and long basic questions • Students will know the names of objects in classroom • Students will know words such as teacher and students 	<ul style="list-style-type: none"> • Workbook activities • In class conversations • Test on the unit (segunda lección)

Curriculum Map 4th grade

	CONCEPT	SKILLS	ASSESSMENT
D E C E M B E R	<ul style="list-style-type: none"> • Numbers 0 to 29 review • Christmas traditions in Latin-American 	<ul style="list-style-type: none"> • Students will be able to review and to use the numbers from 0 to 29 • Students will know the numbers not in order • Students will know about Christmas cultural traditions in different Spanish speaking countries 	<ul style="list-style-type: none"> • Telling phone numbers • Number dictation quizzes • Videos and presentations on Christmas traditions presented by the students
J A N U A R Y	<ul style="list-style-type: none"> • Review • Group conversations 	<ul style="list-style-type: none"> • Students will be able to structure small groups conversations • Students will review in group organizing conversations including the previous units 	<ul style="list-style-type: none"> • In class presentation in groups • 1:1 conversations • Workbook exercises
F E B R U A R Y	<ul style="list-style-type: none"> • Review • In the classroom vocabulary words and expressions • Unit 2 • Shapes • Animals • Sizes • Colors 	<ul style="list-style-type: none"> • Students will be able to describe shapes, colors and forms • Students will know the names of 10 different animals • Students will know how to describe animals and shapes 	<ul style="list-style-type: none"> • In class conversations • Show and tell • Conversations • Workbook exercises

Curriculum Map 4th grade

	CONCEPT	SKILLS	ASSESSMENT
M A R C H	<ul style="list-style-type: none"> • Singular and plural • Definite articles “el, la, los, las” • Indefinite articles “un, una, unas, unos” • Hay (there is, there are) 	<ul style="list-style-type: none"> • Students will be able to use singular and plural nouns • Students will know the correct use of definite and indefinite articles following the gender of the words • Students will be able to use “there is and there are (HAY)” 	<ul style="list-style-type: none"> • Describing classroom using quantities of objects • Workbook exercises related with the unit • Conversations with partners in class
A P R I L	<ul style="list-style-type: none"> • Units 3 and 4 • The days of the week • The months • Places in town • Verb to go (ir) in present tense • Question words (qué (what), cuándo (when) and adónde (where to)) • Semana Santa (Holy Week in Latin-America) 	<ul style="list-style-type: none"> • Students will be able to talk about dates and the calendar • Students will be able to structure long questions with simple present tense • Students will be able to tell about daily activities and places • Students will know more about different activities taking place in Latin-America during Holy week 	<ul style="list-style-type: none"> • Groups conversation talking about specific dates • Making a video of a group conversation • Quizzes • Workbook activities • Translations • TPR activities • Semana Santa worksheets
M A Y	<ul style="list-style-type: none"> • Review of all of the units • Unit 5 • Weather • The seasons • Verb Gustar (to like) 	<ul style="list-style-type: none"> • Students will be able to review the previous units and to add the seasons and weather to their Spanish vocabulary • Students will use gustar (to like) with formal conversations 	<ul style="list-style-type: none"> • Groups conversation • Conversations in class • Quizzes • Workbook activities • Translations • TPR activities

Curriculum Map 5th grade

	CONCEPT	SKILLS	ASSESSMENT
S E P T E M B E R	<ul style="list-style-type: none"> Review of 1st, 2nd and 3rd lessons and Units 1, 2, 3, 4 and 5 	<ul style="list-style-type: none"> Students will be able to review from 4th grade to unit 5 Students will practice what was learned from previous years Students will be able to have group conversations 	<ul style="list-style-type: none"> Worksheets Group conversations Conversations in class
O C T O B E R	<ul style="list-style-type: none"> Unidad 6 (Book Converso Mucho) Verb to do (hacer) Subject Pronouns Contractions of the definite article Present tense conjugations with the ending ar Dia de Muertos cultural activities 	<ul style="list-style-type: none"> Students will be able to use Hacer (to do) with to like and other verbs in sentences Students will be able to use the subject pronouns I, you, you (formal), he and she with present tense conjugations Students will use ar ending verbs with present tense 	<ul style="list-style-type: none"> Worksheets Workbook activities In class conversations TPR activities Charades
N O V E M B E R	<ul style="list-style-type: none"> Unidad 6 (Book Converso Mucho) Verb to do (hacer) Subject Pronouns Contractions of the definite article Present tense conjugations with the ending ar Día de los Santos and Día de Muertos 	<ul style="list-style-type: none"> Students will be able to use Hacer (to do) with to like and other verbs in sentences Students will be able to use the subject pronouns I, you, you (formal), he and she with present tense conjugations Students will use ar ending verbs with present tense Students will know about Día de Muertos and Dia de los Santos 	<ul style="list-style-type: none"> Worksheets Workbook activities In class conversations TPR activities Charades Coloring worksheets In class discussions (Día de Muertos and Día de los Santos)

Curriculum Map 5th grade

	CONCEPT	SKILLS	ASSESSMENT
D E C E M B E R	<ul style="list-style-type: none"> • Converso Mucho (Segundo Repaso) Second review from the textbook • Review from previously learned • Numbers 0 to 100 	<ul style="list-style-type: none"> • Students will be able to use what was previously learned with conversations • Students will be able to use numbers from 0 to 100 in any order 	<ul style="list-style-type: none"> • Workbook exercises • Worksheets • Conversations in class • Bingo game
J A N U A R Y	<ul style="list-style-type: none"> • Review • Unit 7 Verb to have (tener) • Quinceañera • Siempre-Nunca (Adverbios de Frecuencia) frequency adverbs 	<ul style="list-style-type: none"> • Students will be able to use the irregular verb to have (tener) • Students will learn about the celebration of “Quinceañera” • Students will be able to use in regular conversations the most used frequency adverbs 	<ul style="list-style-type: none"> • Workbook exercises • Worksheets • Conversations in class • Bingo game • TPR activities
F E B R U A R Y	<ul style="list-style-type: none"> • Review • Unit 8 • Use of Hay (there is, there are) with time expressions • La hora (time) telling time • Question words: Cuándo (when), Adónde (where to), cómo (how), Qué (what), a qué hora (what time), and quién 	<ul style="list-style-type: none"> • Students will be able to tell time expressions and the tell what time is • Students will know the question words in Spanish and they will be able to use them in conversations 	<ul style="list-style-type: none"> • Workbook exercises • Worksheets • Conversations in class • Bingo game • TPR activities

Curriculum Map 5th grade

	CONCEPT	SKILLS	ASSESSMENT
M A R C H	<ul style="list-style-type: none"> • Review • Unit 9 • School subjects • er, ir ending verbs with simple present tense conjugations • to like singular and plural 	<ul style="list-style-type: none"> • Students will be able to talk about school subjects • Students will be able to conjugate with simple present tense the regular verbs with ir, er and ar (ar from previous lesson) • Students will be able to use plural and singular expressions with to like (gustar) 	<ul style="list-style-type: none"> • Workbook exercises • Worksheets • Conversations in class • Bingo game • TPR activities
A P R I L	<ul style="list-style-type: none"> • Review • Unit 10 • La familia (family) • Adjetivos posesivos (possessive adjectives) • Verb llamar (to name and to call) 	<ul style="list-style-type: none"> • Students will know the vocabulary words about family • Students will be able to tell about their family trees telling names and some descriptions for their families 	<ul style="list-style-type: none"> • Workbook exercises • Worksheets • Conversations in class • Family tree activity
M A Y	<ul style="list-style-type: none"> • Review 	<ul style="list-style-type: none"> • Students will be able to use what has been learned since Primera lección (first lesson) to unit 10 	<ul style="list-style-type: none"> • Worksheets • Conversations in class • TPR activities • Test

Curriculum Map 6th grade

	CONCEPT	SKILLS	ASSESSMENT
S E P T E M B E R	<ul style="list-style-type: none"> Review 	<ul style="list-style-type: none"> Students will be able to use what has been learned since Primera lección (first lesson) to unit 10 	<ul style="list-style-type: none"> Worksheets Conversations in class TPR activities
O C T O B E R	<ul style="list-style-type: none"> Review 	<ul style="list-style-type: none"> Students will be able to use what has been learned since Primera lección (first lesson) to unit 10 	<ul style="list-style-type: none"> Worksheets Conversations in class TPR activities Duolingo APP
N O V E M B E R	<ul style="list-style-type: none"> Libro ¡Viva el Español! Converso Mucho Unit 11 verbs ser (to be) and doler (to hurt) cuerpo (parts of the body) 	<ul style="list-style-type: none"> Students will know parts of the body with the correct spelling Students will be able to use sentences telling parts of the body using the verbs to be, to hurt 	<ul style="list-style-type: none"> Worksheets Conversations in class TPR activities Workbook TPR games (Simón Dice (Simon says)) Duolingo APP

Curriculum Map 6th grade

	CONCEPT	SKILLS	ASSESSMENT
D E C E M B E R	<ul style="list-style-type: none"> • Unit 12, Clothing (La ropa) • Irregular verb ir (to go), regular verb llevar (to bring and to wear), quedar as to fit • Possessive sentences using de • Navidad 	<ul style="list-style-type: none"> • Students will be able to know the names of clothing in general • Students will be able to use sentences and questions about clothes • Students will be able to use the word de as possessive + names of people 	<ul style="list-style-type: none"> • Worksheets • Conversations in class • TPR activities • Workbook • Bingo with clothing vocabulary words • Cultural activities related to Christmas • Duolingo APP
J A N U A R Y	<ul style="list-style-type: none"> • Review • Unit 12, Clothing (La ropa) • Irregular verb ir (to go), regular verb llevar (to bring and to wear), quedar as to fit • Possessive sentences using de 	<ul style="list-style-type: none"> • Students will be able to know the names of clothing in general • Students will be able to use sentences and questions about clothes • Students will be able to use the word de as possessive + names of people 	<ul style="list-style-type: none"> • Worksheets • Conversations in class • TPR activities • Workbook • Bingo with clothing vocabulary words • Duolingo APP
F E B R U A R Y	<ul style="list-style-type: none"> • Unit 13, people and people's descriptions • Adjetivos calificativos (adjectives) 	<ul style="list-style-type: none"> • Students will be able to use e adjectives to describe people 	<ul style="list-style-type: none"> • Worksheets • Conversations in class • TPR activities • Workbook • Video by students • Duolingo APP

Curriculum Map 6th grade

	CONCEPT	SKILLS	ASSESSMENT
M A R C H	<ul style="list-style-type: none"> • Unit 13, people and people's descriptions • Adjetivos calificativos (adjectives) 	<ul style="list-style-type: none"> • Students will be able to use adjectives to describe people 	<ul style="list-style-type: none"> • Worksheets • Conversations in class • TPR activities • Workbook • Video by students • Duolingo APP
A P R I L	<ul style="list-style-type: none"> • Unit 14, conversaciones entre amigos (conversations between friends) • Short and long questions formation • Short and long answers • General review 	<ul style="list-style-type: none"> • Students will be able to have more conversations using all of the 13 previous units • Students will be able to understand conversations from other students 	<ul style="list-style-type: none"> • Worksheets • Conversations in class • TPR activities • Workbook • Videos • Videos made by students • Duolingo APP
M A Y	<ul style="list-style-type: none"> • Review 	<ul style="list-style-type: none"> • Students will be able to have more conversations using all of the 13 previous units • Students will be able to understand conversations from other students 	<ul style="list-style-type: none"> • Worksheets • Conversations in class • TPR activities • Workbook • Videos • Videos made by students • Duolingo APP

Curriculum Map 7th grade

	CONCEPT	SKILLS	ASSESSMENT
S E P T E M B E R	<ul style="list-style-type: none"> • Review from previous years and the textbook ;Viva el Español! Converso Mucho • Duolingo APP 	<ul style="list-style-type: none"> • Students will be able to have more conversations using all of the 13 previous units • Students will be able to understand conversations from other students 	<ul style="list-style-type: none"> • Worksheets • Conversations in class • TPR activities • Workbook • Duolingo APP
O C T O B E R	<ul style="list-style-type: none"> • Review from previous years and the textbook ;Viva el Español! Converso Mucho • Duolingo APP 	<ul style="list-style-type: none"> • Students will be able to have more conversations using all of the 13 previous units • Students will be able to understand conversations from other students 	<ul style="list-style-type: none"> • Worksheets • Conversations in class • TPR activities • Workbook • Duolingo APP
N O V E M B E R	<ul style="list-style-type: none"> • Realidades • Unidad Para Empezar • 1A and 1B • Greetings, alphabet, months, verbs endings with ar, er and ir, to like, definite and indefinite articles, telling time • Weather and seasons • Duolingo APP 	<ul style="list-style-type: none"> • Students will be able to review the basics in an Immersion setting • Students will apply verbs in present tense and they will have a more accurate usage of the definite and indefinite articles in Spanish • Students will be able to speak about weather around the world 	<ul style="list-style-type: none"> • Workbook • Quizzes • Conversations in class • Video (the weather news) by students • Duolingo APP

Curriculum Map 7th grade

	CONCEPT	SKILLS	ASSESSMENT
D E C E M B E R	<ul style="list-style-type: none"> • Review Para Empezar, 1A, 1B • Pretérito (regular past tense) • ir (to go) as an auxiliaries of past tense • Christmas (Navidad) • Duolingo APP 	<ul style="list-style-type: none"> • Students will be able to have longer conversations in groups • Students will be able to communicate with regular basic past tense • Students will have Spanish cultural Christmas activities 	<ul style="list-style-type: none"> • Workbook • Conversations in class • Videos • Journal • Duolingo APP
J A N U A R Y	<ul style="list-style-type: none"> • Review • Unit 2A, in School, schedule and subjects • Telling who is doing the action • Pretérito (regular past tense) with the ending of verbs ar, er and ir • Duolingo APP 	<ul style="list-style-type: none"> • Students will be able to use what was learned in previous years about school subjects now adding longer conversations to it • Students will know who and when an action is taking place with present and past tense 	<ul style="list-style-type: none"> • Workbook • Conversations in class • Videos • Journal • Duolingo APP
F E B R U A R Y	<ul style="list-style-type: none"> • Unit 2B, your Classroom (tu salón de clases) • Description and quantity • Possessive adjectives • Verbs to be with the form Estár • Pretérito (regular past tense) with the ending of verbs ar, er and ir • Duolingo APP 	<ul style="list-style-type: none"> • Students will be able to use their classroom vocabulary with conversation and presentations • Students will be able to use the Estár form of to be with all of the subject pronouns • Students will apply possessive adjectives with sentences 	<ul style="list-style-type: none"> • Workbook • Conversations in class • Videos • Journal • Duolingo APP

Curriculum Map 7th grade

	CONCEPT	SKILLS	ASSESSMENT
M A R C H	<ul style="list-style-type: none"> • Unit 2B reviewing and completing the unit • 3A Unit (food, breakfast, dinner and menus) • Pretérito (regular past tense) with the ending of verbs ar, er and ir • Duolingo APP 	<ul style="list-style-type: none"> • Students will be able to use class vocabulary and food vocabulary with conversations in class • Students will continue mastering with regular past tense (Pretérito) 	<ul style="list-style-type: none"> • Workbook • Conversations in class • Journal • Duolingo APP
A P R I L	<ul style="list-style-type: none"> • 3A Unit (food, breakfast, dinner and menus) • 3B Unit (health) • Singular and plural • Verb Ser • Pretérito (regular past tense) with the ending of verbs ar, er and ir • Duolingo APP 	<ul style="list-style-type: none"> • Students will be able to use food vocabulary in a restaurant setting • Students will be able to talk about healthy food and exercises • Students will start mastering the use of the form of to be Ser • Students will continue with the use of Pretérito (regular past tense) 	<ul style="list-style-type: none"> • Workbook • Conversations in class • Journal • Video (En el restaurante) students creation • Duolingo APP
M A Y	<ul style="list-style-type: none"> • Review 	<ul style="list-style-type: none"> • Students will be able to review their units and what has been learned with previous years 	<ul style="list-style-type: none"> • Conversations • Quizzes • Journal • Games in class • Duolingo APP

Curriculum Map 8th grade

	CONCEPT	SKILLS	ASSESSMENT
S E P T E M B E R	<ul style="list-style-type: none"> Review 	<ul style="list-style-type: none"> Students will be able to review from unit Para Empezar to 3B + pretérito, present tense and what has been learned with the Duolingo APP 	<ul style="list-style-type: none"> In class conversations Test Duolingo APP Journal
O C T O B E R	<ul style="list-style-type: none"> Units 3B/4A (health, verb to go, places and question word adónde (where to)) Pretérito (regular past tense) Irregular verbs with past tense 	<ul style="list-style-type: none"> Students will be able to extend their conversations using various locations and places Students will use present and past tense Students will be able to use irregular verbs in the past tense 	<ul style="list-style-type: none"> In class conversations Workbook Class presentations Journal
N O V E M B E R	<ul style="list-style-type: none"> Unit 4A (verb to go, places and question word adónde (where to)) Verb to go to be used as regular future tense Pretérito (regular past tense) Irregular verbs with past tense 	<ul style="list-style-type: none"> Students will be able speak in future tense with the verb to go 	<ul style="list-style-type: none"> In class conversations Workbook Class presentations Journal

Curriculum Map 8th grade

	CONCEPT	SKILLS	ASSESSMENT
D E C E M B E R	<ul style="list-style-type: none"> • Unit 4A review • Unit 4B Activities outside of school, extend, accept and decline invitations • When events happen • Verb ir+ infinitive (regular future tense) 	<ul style="list-style-type: none"> • Students will be able to use vocabulary words about activities out school with present, past and future tenses • Students will be able to use the verb ir+ any infinitive verb with future tense 	<ul style="list-style-type: none"> • In class conversations • Workbook • Class presentations • Journal
J A N U A R Y	<ul style="list-style-type: none"> • Review • Para empezar-4B 	<ul style="list-style-type: none"> • Students will be able to review, to use and to practice all of the previous lessons • Students will be able to have longer conversations with the main tenses in Spanish 	<ul style="list-style-type: none"> • In class conversations • Workbook • Class presentations • Journal
F E B R U A R Y	<ul style="list-style-type: none"> • Realidades B Unit Para Empezar 	<ul style="list-style-type: none"> • Students will have a whole review from Realidades A + irregular verbs in presents and past tenses 	<ul style="list-style-type: none"> • In class conversations • Workbook • Class presentations • Journal

Curriculum Map 8th grade

	CONCEPT	SKILLS	ASSESSMENT
M A R C H	<ul style="list-style-type: none"> Units 5A/5B Family, possessive adjectives, adjectives, cultural ways to ask politely and cultural perspectives on family celebrations 	<ul style="list-style-type: none"> Students will be able to talk about family in general including descriptions. Students will be able to order in restaurants and they will also know the vocabulary words of kitchen supplies Students will be able to compare costumes and celebrations 	<ul style="list-style-type: none"> In class conversations Workbook Class presentations Journal Menus Family tree's presentations
A P R I L	<ul style="list-style-type: none"> Review 5A/5B Question formation Review with past, present and future tenses 	<ul style="list-style-type: none"> Students will master with short and long question formation with the different tenses 	<ul style="list-style-type: none"> In class conversations Workbook Class presentations
M A Y	<ul style="list-style-type: none"> Final Review Food Activity Mini Festival of Nations 	<ul style="list-style-type: none"> Students will be able to review what they have learned Students will visit the Festival of Nations where they will experience a variety of cultures, foods and dances Students will be able to share about their cultures, foods and traditions 	<ul style="list-style-type: none"> In Class activities In Class conversations Countries presentations Food activity