



SCHOOL STRATEGIC PLAN

(OBJECTIVE 1) PRESENTATION OF MARY SCHOOL WILL COMMUNICATE EFFECTIVELY WITH STAKEHOLDERS TO INCREASE ENROLLMENT AND RETENTION OF STUDENTS IN THE SCHOOL.

(STRATEGY 1) CONTINUE TO IMPROVE OUR MARKETING PLAN FOR THE SCHOOL.

	Timeline	Responsibility	Progress Report
(Action Step 1) Work with current Marketing Committee and Development staff to ensure marketing plan is up to date and in line with the school's mission.	Summer 2018	Marketing Committee, Development staff, and Principal	
(Action Step 2) Develop an up to date marketing plan.	Summer 2018	Marketing Committee, Development staff, and Principal	
(Action Step 3) Implement marketing plan.	Fall 2018	Marketing Committee, Development staff, and Principal	
(Action Step 4) Evaluate marketing plan and adjust as needed throughout the years.	Annually each Spring	Marketing Committee, Development staff, and Principal	

(STRATEGY 2) INCREASE PARISHIONER OWNERSHIP IN SCHOOL BY ENGAGING PARISHIONERS, ALUMNI AND OTHER STAKEHOLDERS.

	Timeline	Responsibility	Progress Report
(Action Step 1) Review <i>Presentation Today</i> mailing list and collaborate with the Parish office to increase the mailing list to include all parishioners.	Winter 2019	Development Staff and Principal	
(Action Step 2) Alter spring <i>Angel Fund</i> mailing to include a "State of the School" report and be mailed to the expanded mailing or email list. Include NWEA test results, financial information, fundraising results, donors, and MNSAA strategic plan updates.	Spring 2019	Development Staff and Principal	

(Action Step 3) Use Salesforce (CRM) to create an updated alumnus mailing list which will include email addresses, donor records and graduation years.	Fall 2018	Development Staff	
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(STRATEGY 3) RETAIN CURRENT STUDENT/FAMILIES WHILE RECRUITING NEW STUDENTS/FAMILIES.

	Timeline	Responsibility	Progress Report
(Action Step 1) Recruit and encourage more parents to participate and be a part of the P.O.P.S. committee.	Winter 2019	Current P.O.P.S. chairs, Development Staff, Marketing Committee	
(Action Step 2) Collaborate with the Marketing Committee to develop new ways in which the families can interact and connect with one another.	Spring 2019	SAC, P.O.P.S., Development Staff, and Marketing Committee	
(Action Step 3) Create a formal Parent Orientation process and written checklist with required and parent recommended information.	Fall 2019	SAC and Principal	
(Action Step 4) Educate parents on the importance of the school's development efforts.	Spring 2020	SAC, Development Staff, Marketing Committee and Principal	

(STRATEGY 4) PRESENTATION OF MARY SCHOOL WILL PARTNER WITH COMMUNITY RESOURCES TO INCREASE COMMUNITY AWARENESS OF THE SCHOOL WHILE AT THE SAME TIME INCREASING THE EDUCATIONAL EXPERIENCES FOR STUDENTS.

	Timeline	Responsibility	Progress Report
(Action Step 1) Create a survey for parents to find out their connections to the community/groups that potentially could be a resource to the school.	Fall 2020	Principal and SAC	
(Action Step 2) Review the survey results and connect with parents about possible enrichment activities/field trips, and learning opportunities.	Winter 2020	Principal and SAC	
(Action Step 3) Implement activities appropriate for students and curriculum outcomes or possibly hold after school activities to reinforce what is learned throughout the school day.	Spring 2021	Principal and SAC	

(OBJECTIVE 2) PRESENTATION OF MARY SCHOOL WILL MEET THE ACADEMIC, PHYSICAL, EMOTIONAL, AND SPIRITUAL NEEDS OF EACH STUDENT.

(STRATEGY 1) PRESENTATION OF MARY SCHOOL WILL DEVELOP A LONG-RANGE PLAN TO BETTER FOCUS ON BUILDING GOALS AND SPIRAL STAFF DEVELOPMENT TO ENSURE IMPLEMENTATION.

	Timeline	Responsibility	Progress Report
(Action Step 1) Teachers will complete self-evaluation forms provided by the principal. Once complete teachers will meet with principal to set professional goals.	Fall 2018	Teachers and Principal	
(Action Step 2) Create a Professional Development Committee to help research, choose and facilitate needed trainings.	Fall 2018	Principal	
(Action Step 3) Review teacher self-evaluations to find areas that need school-wide development. Research opportunities for effective, low-cost staff development. Discuss the possibility of joining ISD 622 or deanery schools for staff development trainings in the future.	Fall 2018	Principal and PD Committee	
(Action Step 4) Create a Professional Development plan for the next six years for all Presentation of Mary teachers, this will allow for continuity and alignment in the trainings.	Winter 2019	Principal and PD Committee	

(STRATEGY 2) PRESENTATION OF MARY SCHOOL WILL DEVELOP AND IMPLEMENT A COMPREHENSIVE SYSTEM FOR UTILIZING ASSESSMENT DATA TO DEVELOP AND ENHANCE CURRICULUM.

	Timeline	Responsibility	Progress Report
(Action Step 1) Teachers will enroll in NWEA trainings through Tierney Bros.	Fall 2018	Principal	
(Action Step 2) Teachers will form a PLC around NWEA tests and instruction. Discussion will focus on research, best practice, and assessment driven instruction.	Winter 2019	Principal and PD Committee	
(Action Step 3) Develop a process to best use the data from standardized testing to assist in meeting the needs of diverse learners and guide	Fall 2020	Teachers	

instructional processes.			
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(STRATEGY 3) PRESENTATION OF MARY SCHOOL WILL STRIVE TO PROVIDE DIFFERENTIATED INSTRUCTION IN ALL CURRICULUM AREAS AND CLASSROOMS.

	Timeline	Responsibility	Progress Report
(Action Step 1) Provide a workshop experience in differentiated instructional practices for the whole faculty.	Fall 2020	Principal and Teachers	
(Action Step 2) Expand the use of differentiated instruction by developing lessons that engage students on various levels through multiple teaching strategies.	Winter 2021	Teachers	
(Action Step 3) Establish PLC groups and develop a plan for regular meetings to share differentiated teaching and assessment strategies.	Winter 2021	Principal and Teachers	
(Action Step 4) Develop an evaluation tool for monitoring teacher use of best teaching practices in differentiation. (for use in 2021-2022)	Spring 2021	Principal and Teachers	

(OBJECTIVE 3) PRESENTATION OF MARY SCHOOL WILL ENSURE THAT EACH OF OUR STUDENTS HAVE THE MORAL FOUNDATION TO BE LEADERS IN THE CATHOLIC CHURCH AS WELL AS SOCIETY.

(STRATEGY 1) GROW IN AWARENESS OF SCHOOL CATHOLIC IDENTITY

	Timeline	Responsibility	Progress Report
(Action Step 1) Select members to serve on a Catholic Identity Committee.	Fall 2021	Principal and Pastor	
(Action Step 2) Assess current strengths and needs in the area of Catholic Identity using standards and indicators from the diocese.	Winter 2022	Catholic Identity Committee	
(Action Step 3) Develop plan to increase Catholic	Spring 2022	Catholic Identity	

Identity among school children, staff and families.		Committee	
(STRATEGY 2) CONTINUE TO CONSISTENTLY AND PROACTIVELY ADDRESS STUDENT CONFLICT.			
	Timeline	Responsibility	Progress Report
(Action Step 1) Review and revise our student Conflict Resolution and Bully Prevention Policy in our Parent/Student Handbook.	Winter 2022	SAC and Principal	
(Action Step 2) Develop a plan for student personal development (speakers/retreats) in the areas of conflict resolution.	Spring 2022	SAC, Teachers and Principal	
(STRATEGY 3) DEVELOP A COMPREHENSIVE ROTATING SERVICE PROJECT PLAN THAT REFLECTS OUR FAITH FOR STUDENTS IN GRADES K-8.			
	Timeline	Responsibility	Progress Report
(Action Step 1) Engage our Catholic Identity Committee in developing an inventory of all service projects the school has undertaken in the past four years.	Fall 2020	Catholic Identity Committee	
(Action Step 2) Develop a process as to how the school selects annual projects, including a Service Project Mission Statement.	Winter 2021	Catholic Identity Committee	
(Action Step 3) Develop age appropriate educational components of each service project, including lesson plan integration ideas.	Spring 2021	Catholic Identity Committee	
(Action Step 4) Communicate plan to all stake holders and implement new Service Project Initiative.	Fall 2021	Catholic Identity Committee, Teachers and Principal	

(OBJECTIVE 4) PRESENTATION OF MARY SCHOOL WILL BE A SAFE, INCLUSIVE, 21ST CENTURY ENVIRONMENT FOR STUDENT LEARNING.

(STRATEGY 1) DEVELOP A 21ST CENTURY TECHNOLOGY PLAN.

	Timeline	Responsibility	Progress Report
(Action Step 1) Create technology team to include one classroom teacher, parents, and the Technology teacher.	Fall 2018	Principal	
(Action Step 2) Evaluate current technology use and current inventory.	Winter 2018	Technology Team	
(Action Step 3) Explore options, funding and staff development opportunities.	Spring 2019	Technology Team	
(Action Step 4) Develop a plan for implementation, and renewal of technology resources.	Summer 2019	Technology Team	

(STRATEGY 2) EXPLORE OPTIONS TO MANAGE THE MAINTENANCE AND JANITORIAL NEEDS OF THE SCHOOL.

	Timeline	Responsibility	Progress Report
(Action Step 1) Discuss building maintenance and janitorial needs with Facilities Manager, Finance Council and Maintenance Staff.	Fall 2018	Principal, Facilities Manager, Finance Council, Maintenance Staff	
(Action Step 2) Evaluate budget versus needs and develop maintenance and janitorial plan and schedule for school and parish.	Winter 2019	Principal, Facilities Manager, Finance Council, Maintenance Staff	

(OBJECTIVE 5) PRESENTATION OF MARY SCHOOL WILL BE FINANCIALLY STABLE AND SUSTAINABLE FOR FUTURE STUDENTS.

(STRATEGY 1) PRESENTATION OF MARY SCHOOL WILL DEVELOP STRATEGIES TO MEET THE GROWING NEED OF FINANCIAL AID.

	Timeline	Responsibility	Progress Report
(Action Step 1) Presentation of Mary School's Leadership Committee will explore ways to expand giving opportunities to the Angel Fund (scholarship fund).	Winter 2019	SAC, Principal, Marketing Committee and Development Staff	
(Action Step 2) Presentation of Mary School will explore and evaluate current and future fundraising events.	Spring 2019	SAC, Principal, Marketing Committee and Development Staff	
(Action Step 3) Presentation of Mary School will reach out to community partners to sponsor students who attend Presentation of Mary School.	Summer 2019	SAC, Principal, Marketing Committee and Development Staff	

(STRATEGY 2) DEVELOP A FIVE YEAR STRATEGIC FUNDRAISING PLAN.

	Timeline	Responsibility	Progress Report
(Action Step 1) Assess what financial resources are necessary for expected expenses for the next three years.	Winter 2019	SAC and Principal	
(Action Step 2) Based on the forecast, develop a fundraising plan that includes the proper medium for raising the funds and the proper sequencing of the asking for funds.	Summer 2019	SAC, P.O.P.S. and Principal	
(Action Step 3) Communicate major aspects of the plan to all stakeholders.	Fall 2019	SAC, P.O.P.S., Pastor and Principal	

(STRATEGY 3) DEVELOP A PLAN TO BEST EDUCATE THE STUDENTS WHILE BEING FISCALLY RESPONSIBLE.

	Timeline	Responsibility	Progress Report
(Action Step 1) Review current budget, grade and student population, and projected numbers from preschool enrollment as well as baptismal records.	Winter 2019	SAC, Pastor, Business Administrator, and Principal	
(Action Step 2) Develop a budget and review educational offerings based on information available.	Spring 2019	SAC, Pastor, and Principal	
(Action Step 3) Adjust and evaluate plan annually per student enrollment and budget.	Spring 2020, and annually	SAC, Pastor, and Principal	
(Action Step 4) Work with marketing committee and development staff to increase the donations to our school.	Spring 2020	Marketing Committee, Development Staff, and Principal	